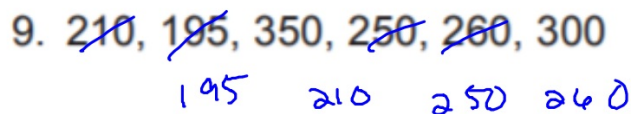
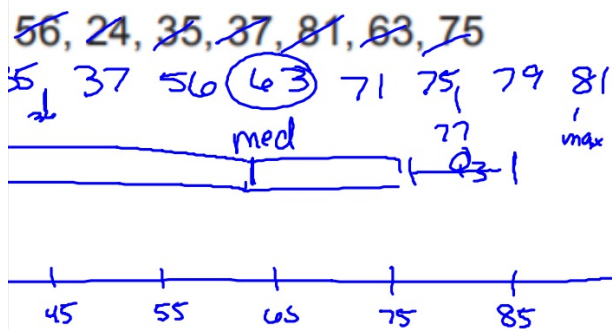


ta to make a box-and-whisker plot.



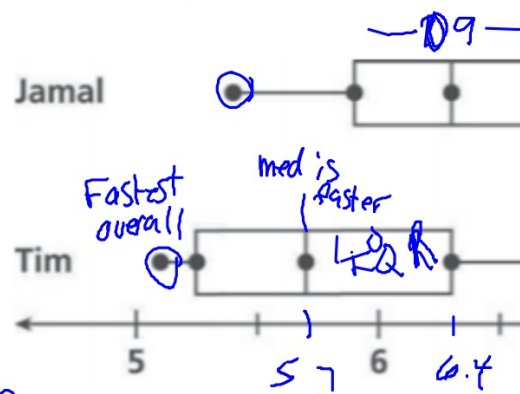
ing times of two runners for several one-mile races, in minutes, are
 id-whisker plots.

as the faster median time? Tim

as the slowest time? Jamal

I, who is the faster runner? Explain.

at the fastest time (minimum
 smaller than J's) and his slowest
 e (at the maximum) was lower than
 J's



amounts of Cathy's last six clothing purchases were \$109, \$72, \$99, \$15, \$99, \$99. For each question, choose the mean, median, or mode, and give its value. Which value describes the average of Cathy's purchases? mean = \$80.5

Which value would Cathy tell her parents to convince them that she is not spending too much money on clothes? Explain.

mean: it makes it look like Cathy spends \$80.50 on average
it is lower than the median

Which value would Cathy tell her parents to convince them that she needs more money for her allowance? Explain.

mode: it's a higher number - the median won't give her
as much to spend

15 72 89 99 99 109
mean- 80.5
med- 94
mode- 99

$$\#2 \quad A = \begin{pmatrix} -5 \\ 2 \\ 4 \end{pmatrix}, B = \begin{pmatrix} 6 \\ 0 \\ 6 \end{pmatrix} \text{ and } C = \begin{pmatrix} 8 \\ 10 \\ 1 \end{pmatrix}$$

show $\triangle ABC$ is isosceles, calculate angle \hat{CAB}

$$\vec{AB} = \begin{pmatrix} 6 \\ 0 \\ 6 \end{pmatrix} - \begin{pmatrix} -5 \\ 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 11 \\ -2 \\ 2 \end{pmatrix}$$

$$|\vec{AB}| = \sqrt{11^2 + (-2)^2 + 2^2} = \sqrt{129}$$




$$\vec{BC} = \begin{pmatrix} 8 \\ 10 \\ 1 \end{pmatrix} - \begin{pmatrix} 6 \\ 0 \\ 6 \end{pmatrix} = \begin{pmatrix} 2 \\ 10 \\ -5 \end{pmatrix}$$

isosceles

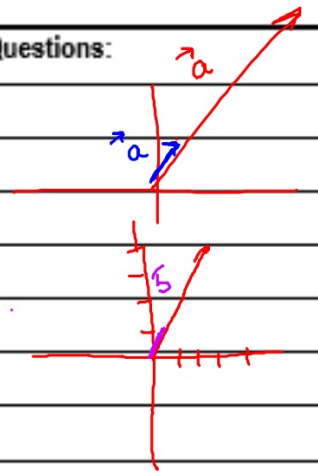
$$\cos^{-1} \left(\frac{129 + 242 - 129}{2\sqrt{129}\sqrt{242}} \right) \quad |\vec{BC}| = \sqrt{2^2 + 10^2 + (-5)^2} = \sqrt{129}$$

$$\hat{CAB} \approx 46.8^\circ$$

$$(\sqrt{129})^2 = (\sqrt{129})^2 + (\sqrt{242})^2 - 2(\sqrt{129})(\sqrt{242}) \cos \theta$$

Cornell Notes 	Topic/Objective: UNIT VECTORS	Name:
		Class/Period: 3
		Date: 9/12/17

Essential Question: What is a unit vector and how is it used?

Questions: 	Notes: A <u>unit vector</u> is a vector of length 1 in the direction of \vec{a} found by using the formula: $\frac{\vec{a}}{ \vec{a} }$ Ex) Find the unit vector in the same direction as the vector $3\mathbf{i} + 4\mathbf{j}$ the vector $3\mathbf{i} + 4\mathbf{j}$ has length $\sqrt{3^2 + 4^2} = \sqrt{25} = 5$ Thus, a vector of length 1 in the direction of $3\mathbf{i} + 4\mathbf{j}$ is $\frac{1}{5}(3\mathbf{i} + 4\mathbf{j}) = \frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j}$
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Questions:	Notes:
	A VECTOR OF LENGTH K IN THE DIRECTION
	OF \vec{a} IS FOUND BY USING THE FORMULA
	$K \frac{\vec{a}}{ \vec{a} }$
HW p. 420	Ex) Find the vector of length 10
12F	in the same direction as $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$
2, 4, 6, 8, 9	:
	$3\vec{i} - \vec{j}$ has length $\sqrt{3^2 + (-1)^2} = \sqrt{10}$
	$10 \left(\frac{3\vec{i} - \vec{j}}{\sqrt{10}} \right)$
	$\frac{\sqrt{10}}{\sqrt{10}} \cdot \frac{10}{\sqrt{10}} \begin{pmatrix} 3 \\ -1 \end{pmatrix}$
	$\frac{\sqrt{10}}{10} \begin{pmatrix} 3 \\ -1 \end{pmatrix}$