

Cornell Notes



Topic/Objective: 2.4 Graphs of Quadratics

Name:

Class/Period: 4th

Date: 11/28/16

Essential Question:

What special features do graphs of Quadratics have?

Questions:

Notes: Investigation:

$b^2 - 4ac > 0$ 2 real roots
 < 0 no real roots
 $= 0$ 2 same

i. find the value of $b^2 - 4ac$
ii. Graph on Calculator

How does the discriminant relate to the graph?

positive vertex in III 2 x-int.
doesn't touch x (+) vertex
touches x-axis

a. $y = x^2 - 3x - 5$

$disc$
 $9 + 20 = 29$

b. $y = x^2 + 2x + 7$

$(2)^2 - 4(1)(7) = 4 - 28 = -24$

c. $y = x^2 - 6x + 9$

$(-6)^2 - 4(9) = 0$

d. $y = -x^2 + 5x + 2$

$25 - 2(-1)(4) = 25 + 8 = 33$

e. $y = 3x^2 - 6x + 4$

$(-6)^2 - 4(3)(4) = 36 - 48 = -12$

f. $y = 4x^2 + 3x + 5$

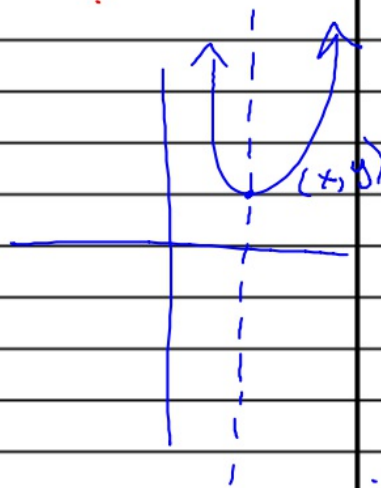
$(3)^2 - 4(4)(5) = -71$

g. $y = 2x^2 - 4x + 2$

$(-4)^2 - 4(2)(2) = 0$

h. $y = x^2 + 7x + 3$

$(7)^2 - 4(1)(3) = 37$



For quadratic functions in standard form ($y = ax^2 + bx + c$), the graph crosses the y-axis at $(0, c)$ and the equation of the axis of symmetry is $x = \frac{-b}{2a}$

when the basic equation $y = x^2$ undergoes transformations, the resulting function can be written in the form

$$y = a(x-h)^2 + k$$

↑
vert stretch

↑
horizontal shift

↑
vertical shift

"The Vertex form"

vertex: (h, k)

Example

Place $y = x^2 - 6x + 4$ in the form

$$y = (x-h)^2 + k$$

Sketch and label the vertex and y-int.

$$b = -6$$

$$\frac{b}{2} = \frac{-6}{2} = -3$$

$$\left(\frac{b}{2}\right)^2 = (-3)^2 = 9$$

$$y = x^2 - 6x + 9 - 9 + 4$$